

LATTC Climate Survey Spring 2013

Q1 Please rate your Satisfaction with & Importance of the following items

Answered: 155 Skipped: 2

Satisfaction						
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A	Total
Morale on campus	13.55% 21	40.65% 63	21.94% 34	20.65% 32	3.23% 5	155
Sense of cooperation among members of the campus community	11.61% 18	45.16% 70	24.52% 38	16.13% 25	2.58% 4	155
Level of trust that exists within the campus community	8.39% 13	36.77% 57	26.45% 41	25.16% 39	3.23% 5	155
Extent to which resource allocation among programs/departments is equitable and fair	15.48% 24	27.74% 43	21.94% 34	27.74% 43	7.10% 11	155
Your involvement in decisions that relate to your job	23.87% 37	37.42% 58	14.84% 23	17.42% 27	6.45% 10	155
Your involvement in decisions that relate to the college	11.61% 18	40.65% 63	17.42% 27	15.48% 24	14.84% 23	155
Communication among Divisions within the college	9.68% 15	36.77% 57	25.16% 39	16.13% 25	12.26% 19	155
Communication with the District Office	13.55% 21	40.65% 63	16.13% 25	9.68% 15	20.00% 31	155
Dissemination of information to the campus community	21.94% 34	42.58% 66	18.71% 29	12.90% 20	3.87% 6	155
Support from the District Office	12.90% 20	38.06% 59	17.42% 27	10.32% 16	21.29% 33	155
Hiring procedures	11.61% 18	27.74% 43	21.29% 33	23.23% 36	16.13% 25	155
LATTC shared governance process	9.68% 15	42.58% 66	16.77% 26	23.23% 36	7.74% 12	155
The success of LATTC in serving its students	16.77% 26	53.55% 83	21.29% 33	7.74% 12	0.65% 1	155
The availability of parking	34.19% 53	36.77% 57	13.55% 21	7.74% 12	7.74% 12	155
Security on campus	34.84% 54	47.74% 74	9.68% 15	7.10% 11	0.65% 1	155

Importance						
	Very Important	Somewhat Important	Somewhat Unimportant	Not Important	N/A	Total
Morale on campus	87.74% 136	10.32% 16	0.65% 1	0.00% 0	1.29% 2	155
Sense of cooperation among members of the campus community	81.94% 127	17.42% 27	0.00% 0	0.00% 0	0.65% 1	155
Level of trust that exists within the campus community	82.58% 128	15.48% 24	0.65% 1	0.00% 0	1.29% 2	155

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Extent to which resource allocation among programs/departments is equitable and fair	78.06% 121	19.35% 30	0.65% 1	0.00% 0	1.94% 3	155
Your involvement in decisions that relate to your job	77.42% 120	19.35% 30	0.65% 1	0.00% 0	2.58% 4	155
Your involvement in decisions that relate to the college	47.74% 74	43.23% 67	0.00% 0	2.58% 4	6.45% 10	155
Communication among Divisions within the college	60.00% 93	30.97% 48	1.29% 2	1.29% 2	6.45% 10	155
Communication with the District Office	43.23% 67	37.42% 58	5.81% 9	2.58% 4	10.97% 17	155
Dissemination of information to the campus community	65.16% 101	29.03% 45	1.94% 3	0.65% 1	3.23% 5	155
Support from the District Office	56.77% 88	27.10% 42	2.58% 4	1.94% 3	11.61% 18	155
Hiring procedures	69.68% 108	21.29% 33	1.29% 2	1.29% 2	6.45% 10	155
LATTC shared governance process	67.10% 104	25.16% 39	1.29% 2	1.29% 2	5.16% 8	155
The success of LATTC in serving its students	93.55% 145	5.81% 9	0.00% 0	0.00% 0	0.65% 1	155
The availability of parking	61.94% 96	25.16% 39	6.45% 10	1.94% 3	4.52% 7	155
Security on campus	90.32% 140	9.03% 14	0.65% 1	0.00% 0	0.00% 0	155

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Q2 Comments:

Answered: 32 Skipped: 125

#	Responses	Date
1	Re: SLA TEST Tests given to the instructor and directed to be administered to the students at the last min. was disruptive, poorly timed, and interfered with the course of instruction for the students. When the instructor is focusing on the Student Learning Objective's on the last night of instruction, and is interrupted and his time for the evening is taken up by this surprise test, it not only harms the students, but frustrates the instructor... . And to top it off...THE TEST DID NOT PERTAIN TO WHAT WAS TAUGHT IN ACCORDANCE WITH THE COLLEGE CATALOG AND APPROVED SULLABUS WITH THE STUDENT LEARNING OBJECTIVES AND OUTCOMES CLEARLY STATED THEREIN. Is this the direction the college wants to take us! CDM	5/23/2013 5:10 PM
2	RE: SLA TEST Tests given to the instructor and directed to be administered to the Students at the last min. was disruptive, poorly timed. and interfered with the course of instruction for the students. When the instructor is focusing on the Student Learning Objective's on the last night of instruction, and is interrupted and his time for the evening is taken up by this surprise test, it not only harms the students, but frustrates the instructor... . And to top it off... the TEST DID NOT PERTAIN TO WHAT WAS TAUGHT IN ACCORDANCE WITH THE COLLEGE CATALOGUE AND APPROVED SYLLABUS WITH THE STUDENT LEARNING OBJECTIVES AND OUTCOMES CLEARLY STATED THEREIN. Is this the direction the College is taking us!	5/23/2013 4:42 PM
3	within my dept. not notifying instructors in a timely manner on administering of slo tests. and some slo tests were made up.diversaly not applicable to the actual class objectives as per se the catalog description of the content of the class.	5/23/2013 9:51 AM
4	Who's bright idea was it to distribute an online campus climate survey? How much of the demographic information do you really think will be true?	5/21/2013 9:51 PM
5	There is no shared governance. There is a difference between real shared governance and the appearance of shared governance. Appearances is all we ever have at LATTC.	5/21/2013 1:34 PM
6	I have concerns about the malicious gossip and unfounded rumors which sometimes circulate on campus. Some of the communications we get from Administration and the District Office reveal a lack of understanding about the nature of the work we do, about the demands made on our time, about the concept of academic freedom, and about the fundamentals of English spelling and grammar.	5/20/2013 2:34 PM
7	Unfortunately, the "Merit system" (hiring, evaluations and promotions) at District and campus levels are very biased. "Token personnel" is not the rule of the day. The merit system should be re-evaluated by an OUTSIDE independent board. The climate of the campus is that specific staffers appear to be "falling back" into the practice of not adhering to shared governance.	5/20/2013 11:42 AM
8	need school news paper to enhance communication.	5/18/2013 6:20 PM
9	are you guys serious with these questions, things are horrible around here. There is an old saying..."IF IT AINT BROKE, DONT TRY TO FIX IT".....and since we stay attacking everything from a "FIX IT" stand point, I wonder where things actually became broke and who is saying certain things are broke! BUT we do know what is and isnt happening on this campus, they make it look like certain things are "shared", or that we have "Fair Practices" on this campus or even in this District and we dont!	5/17/2013 2:20 PM
10	There's too much politics on campus and nobody is doing anything for the success of students, but having their own agenda. The resources go to the departments that do not do what they should, course outlines are not updated and nothing is done. The departments that follow the rules get ignored and no resource was ever provided. The AFT President is controlled by the administration and does not do anything on behalf of the faculty. The incompetent and lazy people continue to get promotion with more power for knowing how to play politics and hard working faculty members who truly care about the students get no support and have nowhere to turn to. The campus security is getting worse these days as well. The sheriff's office does nothing when things happen and nothing happens when the incidents were brought up to the authorities.	5/17/2013 9:23 AM
11	It seems as if staff, administrations, and other employees are often at odds with one another. Rather than collaboration, only cooperation is asked. Many employees do not feel their ideas and experience is valued in situations where the same few are making decisions that many feel they cannot disagree with. Resource allocation is a major problem. Student Services is a fond memory for most now, as much of its resources have been scooped away. It's a perplexing situation in which power and control is the focus and student success has taken a far back seat.	5/16/2013 10:43 PM

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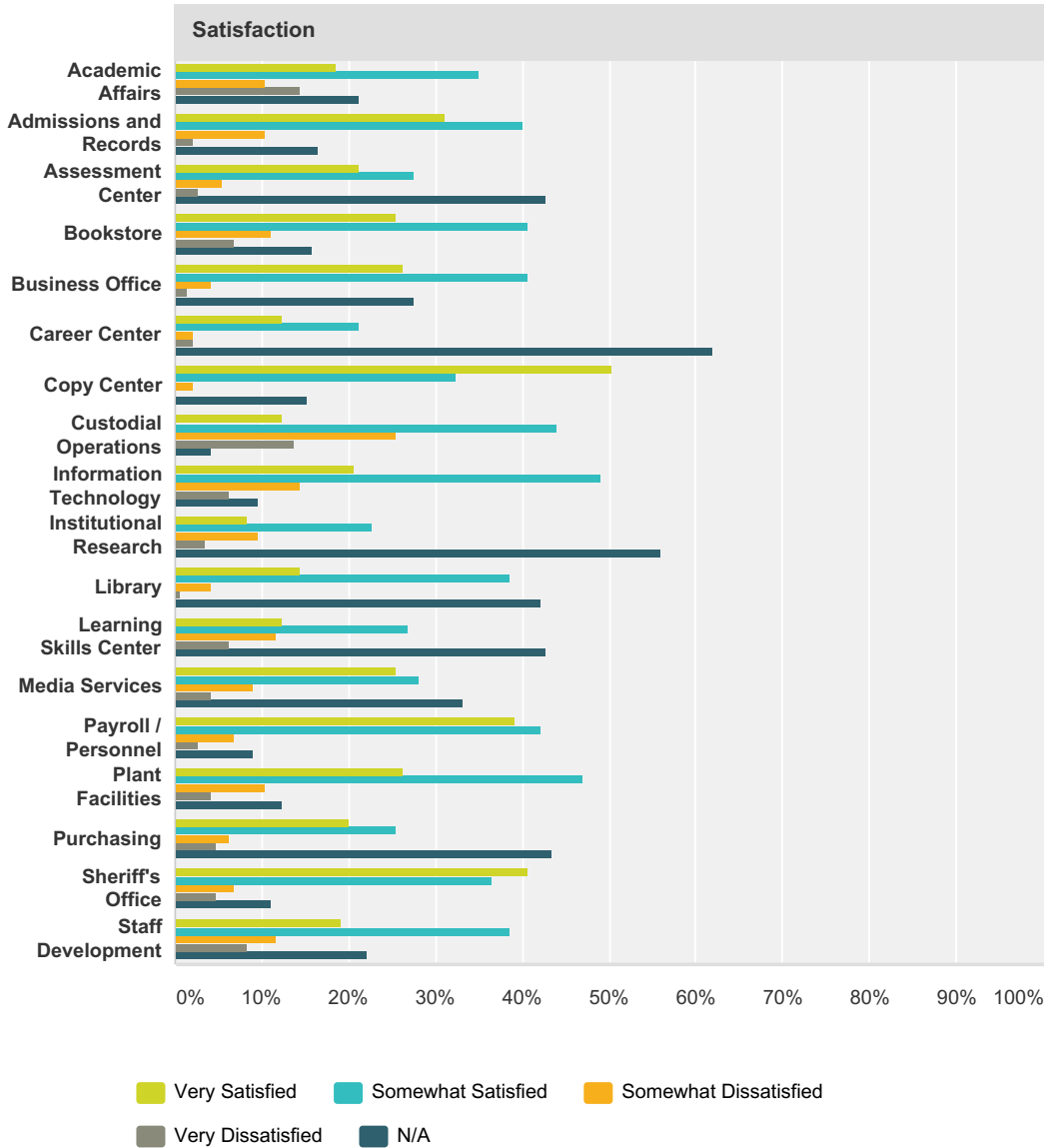
12	I do not have access to data about campus activities that I marked with N/A on campus, The resource allocation is though shared governance so it is good. I did not mark very satisfied because I do not know the details. The information in the college is great. All the decisions, as far as I know in trade tech are shared governance. Our students are very succesfull as judged by all teh prices they bring in athletics, culinary arts fashions, welding, cosmetology, you name it ! I never have parking problems. the security on campus is bad. In teh K building there was a crew repairing teh air conditioning (not our people but a comercial company few years ago and a biology techicianan left her keys on her desk and they disappeared (she had all the keys of the science department) and soon after the robberies started, they stoled all our computers, projectors,and then they came back to steal the balances form the labs and the projectors from the ceiling and the computers used to control analytical instrumentation, etc. There is a camera at the end of the staircase in the K building but the robberies continued. I suggest to place cameras that will be on at night only so there are no complaints about privacy, in the offices and hallways as well.	5/16/2013 9:46 PM
13	The general climate at LATTC is returning to 'business as usual" there is a guise of shared governance which is a facade.	5/16/2013 4:56 PM
14	Shared Governance is a joke it does not exist. No involvement in decisions that relate to my job.	5/16/2013 3:09 PM
15	From an adjunct's perspective, the lack of departmental input in scheduling and other matters affecting the courses we teach is demoralizing.	5/16/2013 1:23 PM
16	There is not one place to go for information and many times events are missed or advertised the same day where you cannot attend because your schedule has been made already. Students complain about the Matriculation process and are sent all over the place - many have said this is the most difficult college to get through just to register for classes. This to me is a result of Divisions within the college do not communicate how to set up a good Matriculation process for students.	5/16/2013 1:03 PM
17	Working with students is the only good thing about this campus.	5/16/2013 12:20 PM
18	Love to see new technologies around campus.	5/16/2013 11:00 AM
19	It would behoove the college to promote bicycling by students and staff to the college. This is bike to school/work week and I have seen minimal promotion of this. Can we have a more robust dialogue and promotion of this important objective. Where is the creativity and initiative surrounding bicycling?	5/16/2013 10:57 AM
20	Improvements are far, same ol' behaviors that have been going on for many years.	5/15/2013 3:47 PM
21	LATTC's Academic Senate Executive Board is dysfunctional. It does not follow its own by-laws and becomes hostile when the body or the faculty at large question their action. If they had calculated to do so, they could not alienated faculty involvement more than they already have.	5/15/2013 3:02 PM
22	The morale at L.A Trade-Tech is very low. There is no sense of cooperation among some members of the campus community;therefore the level of trust is very low too.Decisions only a certain group of people has the right to make decisions. Hiring procedures have been on freeze for several years. The sucess of LATTC in serving students will show up when your staff is satisfied in all the mentioned areas.	5/15/2013 10:58 AM
23	Questions or concerns regarding these issues are only accepted from the same selected staff. My opinion are any suggestions I have is never taken into consideration and not even lend a ear for hearing about it. It is very important to hear from the complete staff on this campus we see things that warrant responses that can be condusive to great improvement.	5/15/2013 9:30 AM
24	Very Satisfied Great College LATTC	5/15/2013 8:59 AM

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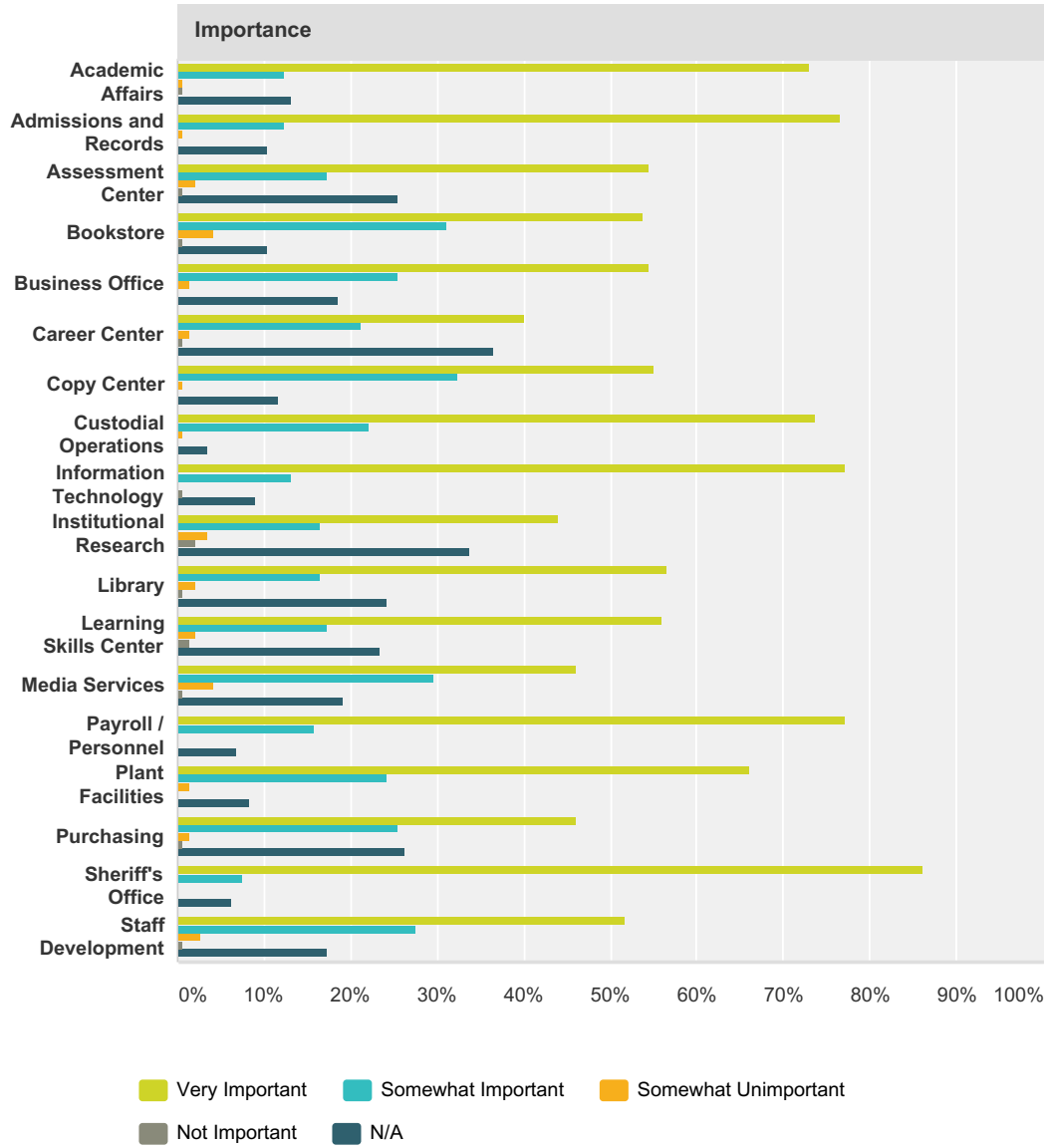
25	It has been brought to the attention administrators, Work Environment committee and campus policies about the homeless population that use the rest rooms in Magnolia hall and a Daily basis. The students fear for their safety. it has been suggested to use the student cards as a swipe system of open the restroom and lockers room for the cosmetology students. Parking Dissatisfaction: Cosmetology patron need parking that is convenient and easily accessible. The students in the cosmetology program MUST work on clients in order to be successful in the real world. It is essential that students have the opportunity to work on clients. Clients need Free/ convenient parking. In program Reveiw if a program has a state board exam in order to be licensed that program should be helded accountable for its past rates. The students come to LATTC to obtain certification/licensure and if a program has low stateboard passing rates we have the failed them.	5/15/2013 8:11 AM
26	LATTC has made tremendous progress in all areas. We are far from being perfect but we are on the right path in becoming an outstanding educational institution. Sometimes we do not realize that we doing great things until outsiders point it out!	5/14/2013 8:50 PM
27	none	5/14/2013 7:32 PM
28	I am very dissatisfied with the hire process, because the only thing you need to know is someone. The jobs are never open to see who is best qualified for them. It is something that need to be addressed	5/14/2013 6:31 PM
29	Things are changing in many areas of the campus and the process slow because it is change and change can be hard....but we cannot continue to do the same old, same old	5/14/2013 5:56 PM
30	The hiring practices from the District to the campus level continues to be biased and unfair. The "merit system" in in question. Favortism and nepotism are two more variables that factor in tand should be eliminated.	5/14/2013 3:25 PM
31	The climate is not where it should be on this campus. Silos must come to a halt.	5/14/2013 3:16 PM
32	Need more training all employee of all level, specially in the technical field.	5/14/2013 3:13 PM

Q3 Please rate your Satisfaction with & Importance of the following support services. If you have not used a service, please indicate "N/A"

Answered: 145 Skipped: 12



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Satisfaction						
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A	Total
Academic Affairs	18.62% 27	35.17% 51	10.34% 15	14.48% 21	21.38% 31	145
Admissions and Records	31.03% 45	40.00% 58	10.34% 15	2.07% 3	16.55% 24	145
Assessment Center	21.38% 31	27.59% 40	5.52% 8	2.76% 4	42.76% 62	145
Bookstore	25.52% 37	40.69% 59	11.03% 16	6.90% 10	15.86% 23	145
Business Office	26.21% 38	40.69% 59	4.14% 6	1.38% 2	27.59% 40	145
Career Center	12.41% 18	21.38% 31	2.07% 3	2.07% 3	62.07% 90	145
Copy Center	50.34% 73	32.41% 47	2.07% 3	0.00% 0	15.17% 22	145

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Custodial Operations	12.41% 18	44.14% 64	25.52% 37	13.79% 20	4.14% 6	145
Information Technology	20.69% 30	48.97% 71	14.48% 21	6.21% 9	9.66% 14	145
Institutional Research	8.28% 12	22.76% 33	9.66% 14	3.45% 5	55.86% 81	145
Library	14.48% 21	38.62% 56	4.14% 6	0.69% 1	42.07% 61	145
Learning Skills Center	12.41% 18	26.90% 39	11.72% 17	6.21% 9	42.76% 62	145
Media Services	25.52% 37	28.28% 41	8.97% 13	4.14% 6	33.10% 48	145
Payroll / Personnel	39.31% 57	42.07% 61	6.90% 10	2.76% 4	8.97% 13	145
Plant Facilities	26.21% 38	46.90% 68	10.34% 15	4.14% 6	12.41% 18	145
Purchasing	20.00% 29	25.52% 37	6.21% 9	4.83% 7	43.45% 63	145
Sheriff's Office	40.69% 59	36.55% 53	6.90% 10	4.83% 7	11.03% 16	145
Staff Development	19.31% 28	38.62% 56	11.72% 17	8.28% 12	22.07% 32	145

Importance						
	Very Important	Somewhat Important	Somewhat Unimportant	Not Important	N/A	Total
Academic Affairs	73.10% 106	12.41% 18	0.69% 1	0.69% 1	13.10% 19	145
Admissions and Records	76.55% 111	12.41% 18	0.69% 1	0.00% 0	10.34% 15	145
Assessment Center	54.48% 79	17.24% 25	2.07% 3	0.69% 1	25.52% 37	145
Bookstore	53.79% 78	31.03% 45	4.14% 6	0.69% 1	10.34% 15	145
Business Office	54.48% 79	25.52% 37	1.38% 2	0.00% 0	18.62% 27	145
Career Center	40.00% 58	21.38% 31	1.38% 2	0.69% 1	36.55% 53	145
Copy Center	55.17% 80	32.41% 47	0.69% 1	0.00% 0	11.72% 17	145
Custodial Operations	73.79% 107	22.07% 32	0.69% 1	0.00% 0	3.45% 5	145
Information Technology	77.24% 112	13.10% 19	0.00% 0	0.69% 1	8.97% 13	145
Institutional Research	44.14% 64	16.55% 24	3.45% 5	2.07% 3	33.79% 49	145
Library	56.55% 82	16.55% 24	2.07% 3	0.69% 1	24.14% 35	145
Learning Skills Center	55.86% 81	17.24% 25	2.07% 3	1.38% 2	23.45% 34	145

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Media Services	46.21% 67	29.66% 43	4.14% 6	0.69% 1	19.31% 28	145
Payroll / Personnel	77.24% 112	15.86% 23	0.00% 0	0.00% 0	6.90% 10	145
Plant Facilities	66.21% 96	24.14% 35	1.38% 2	0.00% 0	8.28% 12	145
Purchasing	46.21% 67	25.52% 37	1.38% 2	0.69% 1	26.21% 38	145
Sheriff's Office	86.21% 125	7.59% 11	0.00% 0	0.00% 0	6.21% 9	145
Staff Development	51.72% 75	27.59% 40	2.76% 4	0.69% 1	17.24% 25	145

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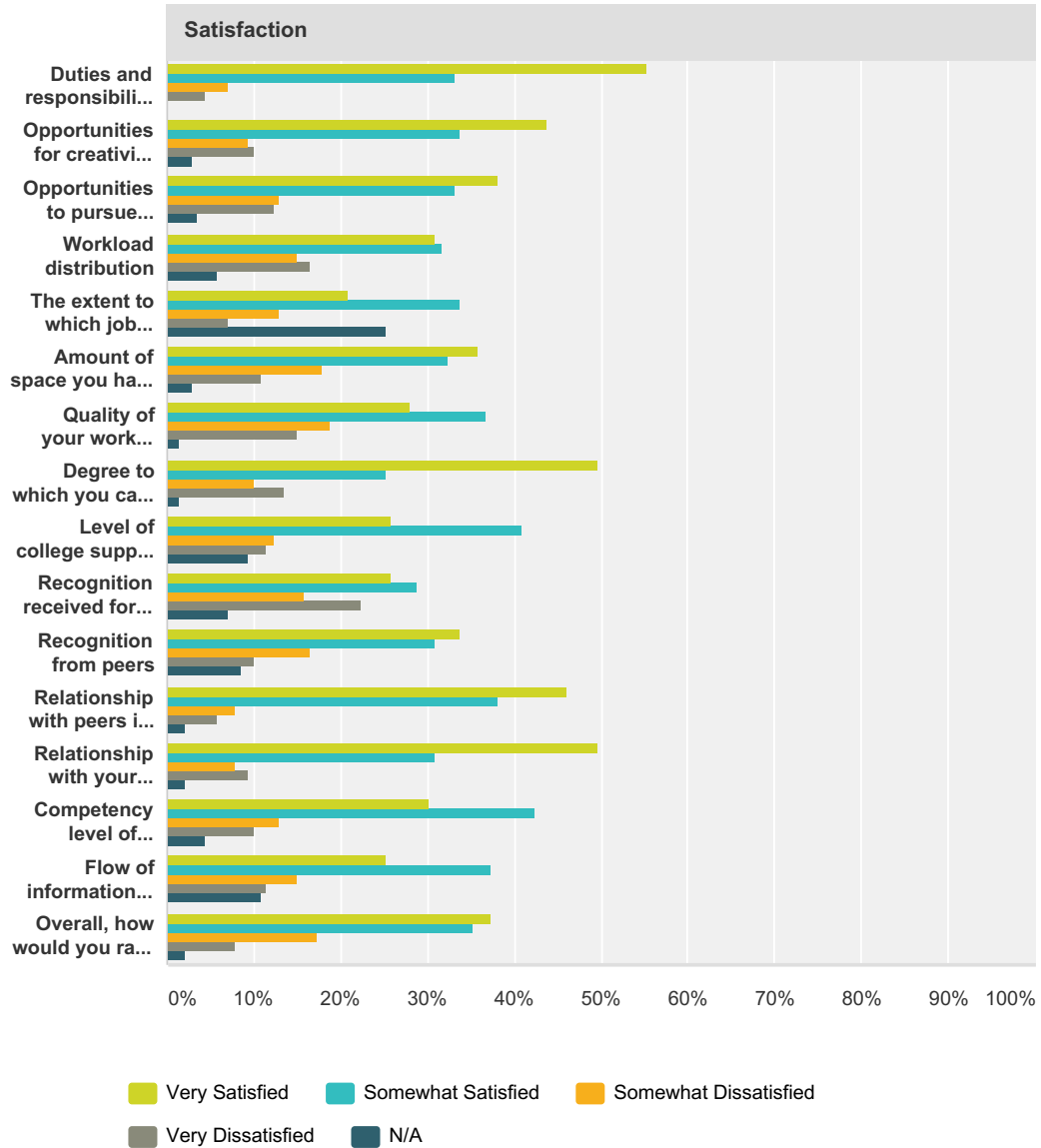
Q4 Comments:

Answered: 16 Skipped: 141

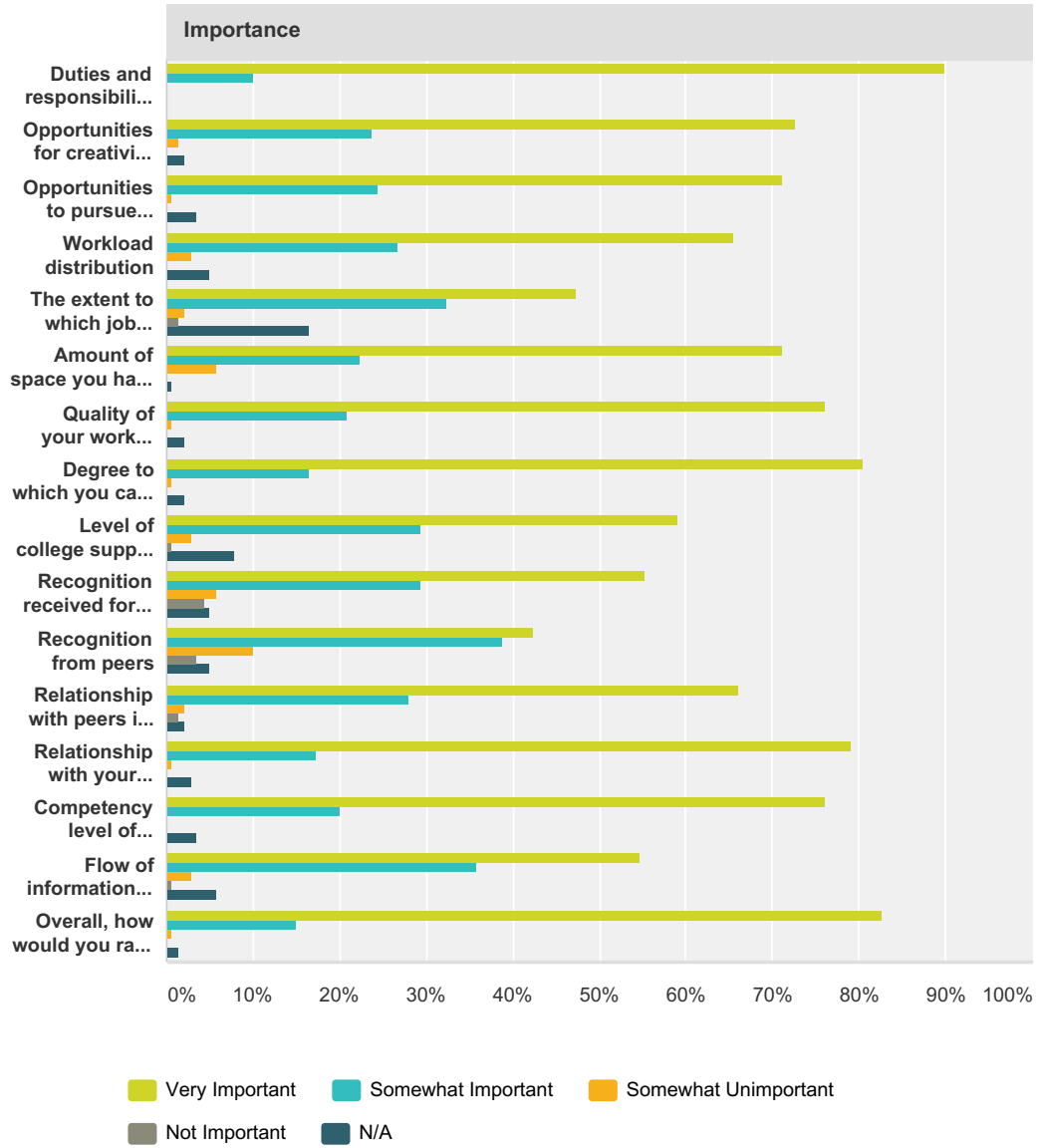
#	Responses	Date
1	Hope the new sherriff will make some changes.	5/20/2013 10:28 PM
2	Being required to scan all documents supporting FLEX hours? Really?	5/19/2013 4:53 PM
3	The very satisfied speak for themselves. I am not very satisfied with the bookstore because I do not have all the information on how they operate but in my restricted view, students find better prices on line something has to be done to be competitive, The copy center personal is soo effient and helpful, thank you for making my teaching easier! The custodial operations are in need of improvement, dirty restrooms and offices that never get mopped (only groomed) are a shame. IT and plant facilities are excellent but they are overworked and/or need more personnel, some times it is hard to get a hold of them. We have years requesting repair of faucets in our labs, In the learning skills center the tutors for chemistry only know basic chemistry. I believe tutors who can teach all chemstries should be hired. The sherif's office should make rounds around the campus at night so no more robberies would be reported.	5/16/2013 9:57 PM
4	Takes too much time to conduct transactions through the Business Office.	5/16/2013 3:17 PM
5	Administrators and the like are often aloof and seemingly more concerned with affairs other than student welfare, such as political considerations and their relationships on campus. Re. Assessment Center, the math placement test is way off the mark, too often placing students above their capabilities. When I've pointed this out in the past my remarks were either ignored or minimized, as though I don't know what I'm talking about. Apparently, it's an inconvenient revelation and easy to ignore.	5/16/2013 1:37 PM
6	I believe the custodial services are horrible. It appears that only trash cans are emptied in the offices and floors are not cleaned and walls are filthy.	5/16/2013 1:08 PM
7	Plant Facilities needs to hire more custodial staff and hold current staff accountable for their work or lack of work. IT also needs to hire more personnel. Faculty should not have to wait for assistance.	5/16/2013 11:16 AM
8	We're a college. It would be helpful for our students for the library to change from using the Dewey Decimal System to the Library of Congress number system.	5/15/2013 3:06 PM
9	Some of the offices listed above do a very good job in serving staff and faculty but others they don't have the personnel willing to help instead you get a lemon face while asking for assistance. On the contraire of the above other offices are very helpful.	5/15/2013 11:00 AM
10	IT department is understaffed and often rushed and rude. Custodial staff do the minimum in faculty offices and often have to be called to supply student bathrooms, even on Mondays. Heating and cooling in Magnolia Hall is erratic, at best.	5/15/2013 10:56 AM
11	Counseling Department - Very Dissatisfied / Not Important Financial Aid - Very Dissatisfied / Very Important Foundation Office - Very Dissatisfied / Very Important Information Center - Very Dissatisfied / Very Important Horizon Health EAP - Very Dissatisfied / Very Important Physical Education Department - Very Dissatisfied / Very Important	5/15/2013 10:42 AM
12	Some of these departments lack the adequate staffing needed to perform on a professional level. Some are very impatient with providing the information that their office offered. Some office no idea of what they do is known.	5/15/2013 9:39 AM
13	The coping center personnel is very efficient and well aware. The problem is with the every day broken-down coping machines. This is very frustrating and it robs us from time which we can not afford/have to loose.	5/15/2013 6:10 AM
14	Our Sheriff's department get the job done extremely well!	5/14/2013 8:55 PM
15	none	5/14/2013 7:34 PM
16	Given a variety of challenges many departments are trying hard to improve the culture and/or physical challenges they face, either remaining in an old facility or moving to a new facility	5/14/2013 5:59 PM

Q5 Indicate your Satisfaction with & Importance of the following aspects of your job.

Answered: 139 Skipped: 18



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Satisfaction						
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A	Total
Duties and responsibilities of your job	55.40% 77	33.09% 46	7.19% 10	4.32% 6	0.00% 0	139
Opportunities for creativity in professional responsibilities	43.88% 61	33.81% 47	9.35% 13	10.07% 14	2.88% 4	139
Opportunities to pursue innovation on the job	38.13% 53	33.09% 46	12.95% 18	12.23% 17	3.60% 5	139
Workload distribution	30.94% 43	31.65% 44	15.11% 21	16.55% 23	5.76% 8	139
The extent to which job openings are advertised	20.86% 29	33.81% 47	12.95% 18	7.19% 10	25.18% 35	139
Amount of space you have to do your job	35.97% 50	32.37% 45	17.99% 25	10.79% 15	2.88% 4	139

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Quality of your work environment	28.06% 39	36.69% 51	18.71% 26	15.11% 21	1.44% 2	139
Degree to which you can receive help from your supervisor	49.64% 69	25.18% 35	10.07% 14	13.67% 19	1.44% 2	139
Level of college support for professional growth	25.90% 36	41.01% 57	12.23% 17	11.51% 16	9.35% 13	139
Recognition received for a job well done	25.90% 36	28.78% 40	15.83% 22	22.30% 31	7.19% 10	139
Recognition from peers	33.81% 47	30.94% 43	16.55% 23	10.07% 14	8.63% 12	139
Relationship with peers in your department or program	46.04% 64	38.13% 53	7.91% 11	5.76% 8	2.16% 3	139
Relationship with your supervisor	49.64% 69	30.94% 43	7.91% 11	9.35% 13	2.16% 3	139
Competency level of colleagues / co-workers	30.22% 42	42.45% 59	12.95% 18	10.07% 14	4.32% 6	139
Flow of information between campus activities and campus community	25.18% 35	37.41% 52	15.11% 21	11.51% 16	10.79% 15	139
Overall, how would you rate your satisfaction with LATTC as an employee at the present time?	37.41% 52	35.25% 49	17.27% 24	7.91% 11	2.16% 3	139

Importance						
	Very Important	Somewhat Important	Somewhat Unimportant	Not Important	N/A	Total
Duties and responsibilities of your job	89.93% 125	10.07% 14	0.00% 0	0.00% 0	0.00% 0	139
Opportunities for creativity in professional responsibilities	72.66% 101	23.74% 33	1.44% 2	0.00% 0	2.16% 3	139
Opportunities to pursue innovation on the job	71.22% 99	24.46% 34	0.72% 1	0.00% 0	3.60% 5	139
Workload distribution	65.47% 91	26.62% 37	2.88% 4	0.00% 0	5.04% 7	139
The extent to which job openings are advertised	47.48% 66	32.37% 45	2.16% 3	1.44% 2	16.55% 23	139
Amount of space you have to do your job	71.22% 99	22.30% 31	5.76% 8	0.00% 0	0.72% 1	139
Quality of your work environment	76.26% 106	20.86% 29	0.72% 1	0.00% 0	2.16% 3	139
Degree to which you can receive help from your supervisor	80.58% 112	16.55% 23	0.72% 1	0.00% 0	2.16% 3	139
Level of college support for professional growth	58.99% 82	29.50% 41	2.88% 4	0.72% 1	7.91% 11	139
Recognition received for a job well done	55.40% 77	29.50% 41	5.76% 8	4.32% 6	5.04% 7	139
Recognition from peers	42.45% 59	38.85% 54	10.07% 14	3.60% 5	5.04% 7	139
Relationship with peers in your department or program	66.19% 92	28.06% 39	2.16% 3	1.44% 2	2.16% 3	139

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Relationship with your supervisor	79.14% 110	17.27% 24	0.72% 1	0.00% 0	2.88% 4	139
Competency level of colleagues / co-workers	76.26% 106	20.14% 28	0.00% 0	0.00% 0	3.60% 5	139
Flow of information between campus activities and campus community	54.68% 76	35.97% 50	2.88% 4	0.72% 1	5.76% 8	139
Overall, how would you rate your satisfaction with LATTC as an employee at the present time?	82.73% 115	15.11% 21	0.72% 1	0.00% 0	1.44% 2	139

LATTC Climate Survey Spring 2013

Q6 Comments:

Answered: 20 Skipped: 137

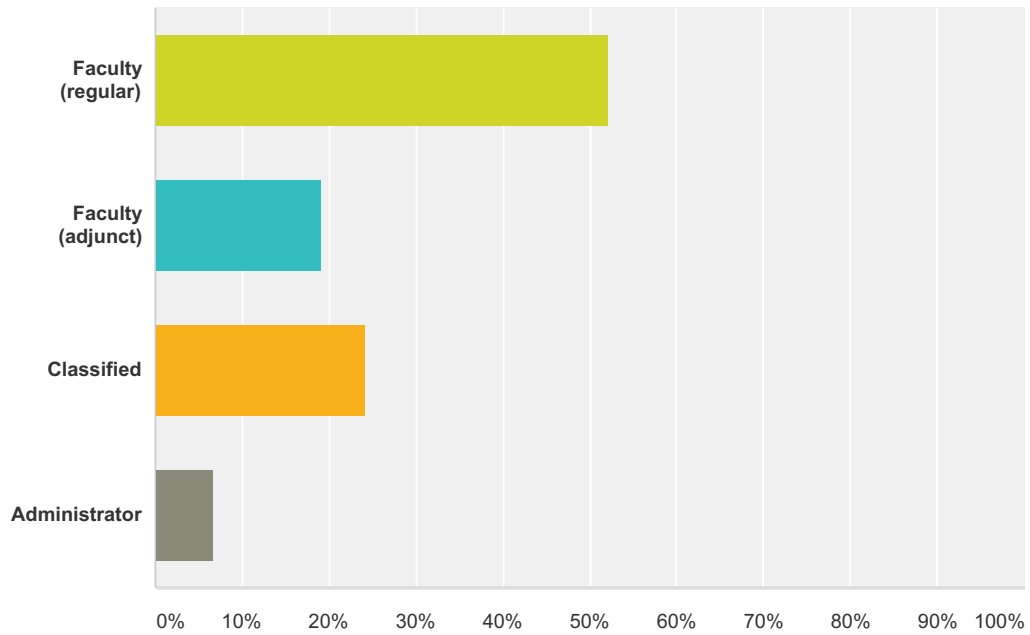
#	Responses	Date
1	My classroom hasn't been updated in who knows how long and is need of it. Hasn't happened yet and is scheduled at a point in the future. My gripe is because it is "old" and will be "fixed" it is being neglected now.	5/22/2013 8:01 AM
2	Our voices are not heard by the admins on this campus. They make all the decisions regardless of what faculty has suggested or voted upon.	5/21/2013 1:50 PM
3	Information between campus and the campus community needs to be improved as there are specific locales that do not have college information and activities communicated to them. I really love working at Trade and my job as well. However, many staffers here are not operating "in the fairness of things."	5/20/2013 11:55 AM
4	What can I say, WE ARE SHORT HANDED!!! We have had 3 people, leave our Department by Transfer, Retire, and Moved to another location on Campus and neither has been replaced in our actual Office. We believe that the money will be divided up amongst Admin and used to further their own ideas, and agendas on campus. Hiring is done based on Nepotism and Freindship, African American Staff are looked down upon and not respected at all regardless of position on this "Great Rock" known as LATTC. This affects the work environment and many Staff feel the pressure and tension created by some of these selfish practices here on campus.	5/17/2013 2:44 PM
5	As I said previously, hard working faculty members get no support and the lazy supervisors get all the credit for what they have not done. People get away with murder when they do things against policies and yet hard working faculty members are treated unfairly.	5/17/2013 9:31 AM
6	This section addresses my department environment and we are in a multidisciplinary environment where our chair does not know anything about my discipline. With that resources, time and energy are wasted and what could be a good department is a going nowhere department. A College should have people working to make their students excel with example and in my multidisciplinary department, I do not see that	5/16/2013 10:04 PM
7	No unity on campus. us vs. them train of thought	5/16/2013 3:15 PM
8	When I wanted to provide free textbooks for our math students, one which an LATTC professor (now retired) had written and had been used in most math 105 sections for over 20 years including my own, I was not allowed to re-adopt it, even for just my section. Rather, the department "textbook committee" required a very expensive "common textbook." The author and publisher had offered to give up the copyright for LATTC student's free use and I had already arranged to have it digitized and placed on line, but to no avail. Several other math 105 adjunct instructors endorsed the idea but it was blocked by the department. Shutting down this initiative has had a very chilling effect on initiative and innovation.	5/16/2013 1:49 PM
9	The Dean over Student Services has been very supportive of our department and has opened more doors for creativity within our work environment. Help is also readily available.	5/16/2013 1:12 PM
10	It seem to matter what my comment would be, decisions are always made at the top and faculty is used as pawns in the administrative chess board.	5/15/2013 3:54 PM
11	There is a need for more staff and for this reason the workload is not well balance. There is no recognition from peers and there is no consideration in getting us involved. All of these makes the rate of satisfaction as an employee very dissatisfied.	5/15/2013 11:07 AM
12	Many committee meetings seem to amount to busy-work with the actual activities undertaken in private and simply reported to committee members. I feel frustrated and increasingly uninvolved with campus activities. Not so in my department.	5/15/2013 11:00 AM
13	The output of the quality and quantity of work is solely to a point due to the lack of adequate staffing.	5/15/2013 9:44 AM
14	Our Dept. Chair is Incredible, Simply the Best! Professor William Elarton Deserves Recognition!	5/15/2013 9:06 AM
15	Office space. My office (8' X 6'), is really taking a toll in where it inhibits me to have better organizing and more efficient functioning. Having more adequate space will make me more efficient in performing my job.	5/15/2013 6:18 AM
16	LATTC is great place to work and make a difference for other individuals. Students are our number one priority.	5/14/2013 9:00 PM
17	none	5/14/2013 7:36 PM

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18	They should consider giving us a raise for the cost of living	5/14/2013 6:39 PM
19	Again a lot of changes and change can be hard....but if the college keeps on the path of student success, increasing our measures and looking to the future...I think Trade will be one of the best educational institutions.	5/14/2013 6:04 PM
20	Supervisor did not perform well and losing control over all. To much of favortism, lack of communication, no feed back from staff and no meeting to resolve any problem that raised by staff. Talk more,but do less.	5/14/2013 3:22 PM

Q7 Job type

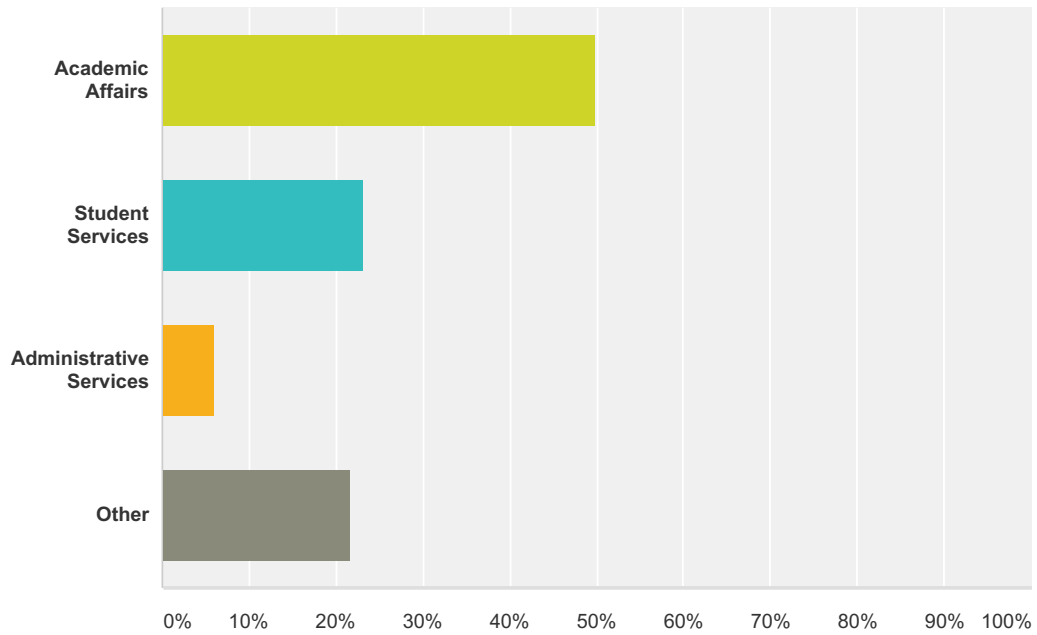
Answered: 136 Skipped: 21



Answer Choices	Responses	
Faculty (regular)	52.21%	71
Faculty (adjunct)	19.12%	26
Classified	24.26%	33
Administrator	6.62%	9
Total Respondents: 136		

Q8 Which Division are you part of?

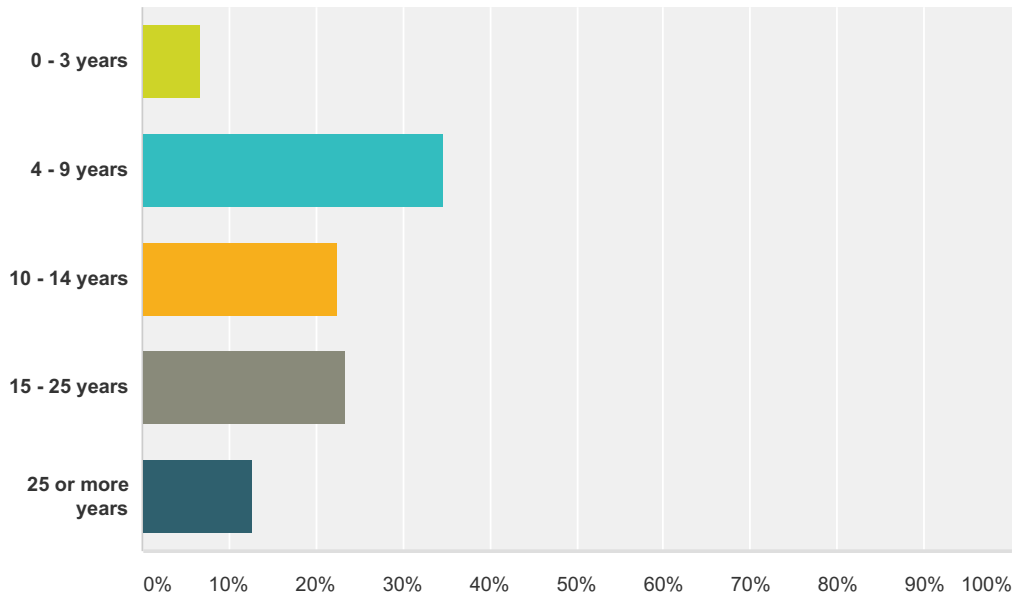
Answered: 134 Skipped: 23



Answer Choices	Responses
Academic Affairs	50.00% 67
Student Services	23.13% 31
Administrative Services	5.97% 8
Other	21.64% 29
Total Respondents: 134	

Q9 How many years have you worked at LATTC?

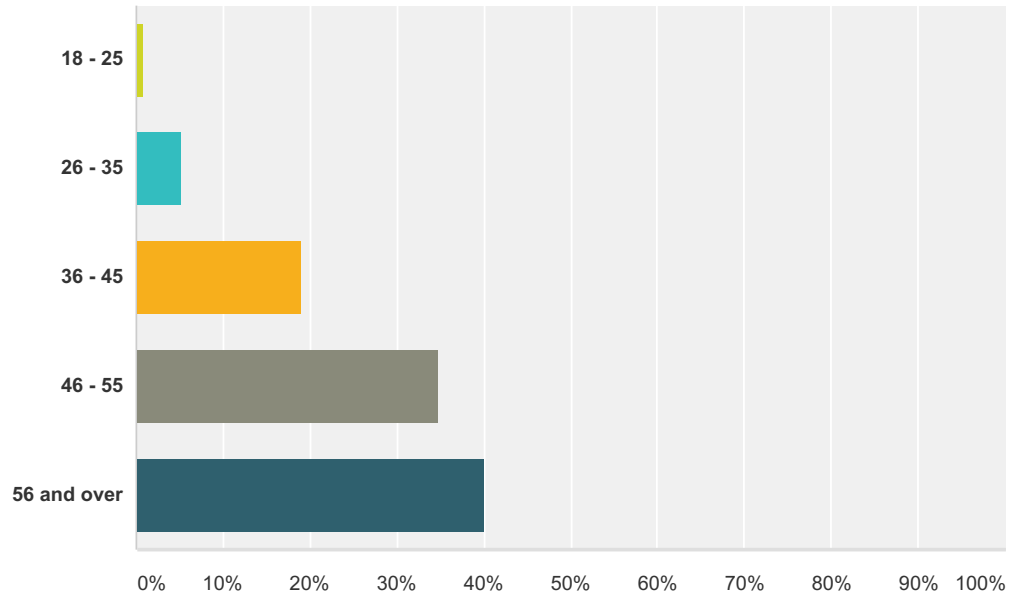
Answered: 133 Skipped: 24



Answer Choices	Responses
0 - 3 years	6.77% 9
4 - 9 years	34.59% 46
10 - 14 years	22.56% 30
15 - 25 years	23.31% 31
25 or more years	12.78% 17
Total Respondents: 133	

Q10 Age

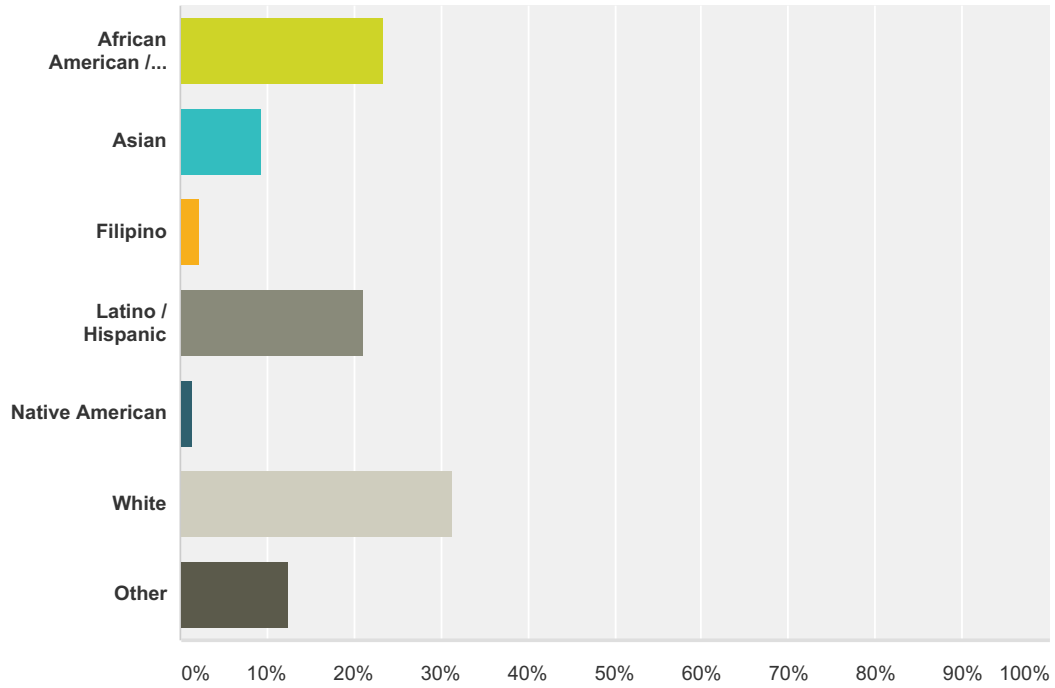
Answered: 132 Skipped: 25



Answer Choices	Responses
18 - 25	0.76% 1
26 - 35	5.30% 7
36 - 45	18.94% 25
46 - 55	34.85% 46
56 and over	40.15% 53
Total Respondents: 132	

Q11 Ethnicity

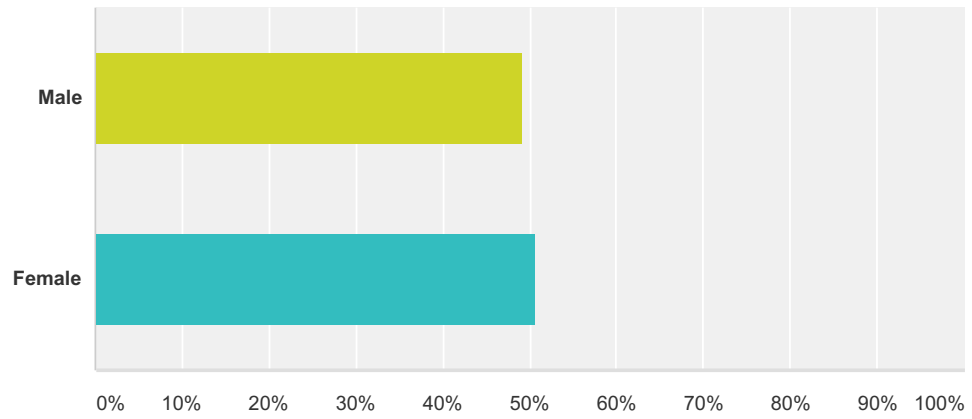
Answered: 128 Skipped: 29



Answer Choices	Responses	
African American / Black	23.44%	30
Asian	9.38%	12
Filipino	2.34%	3
Latino / Hispanic	21.09%	27
Native American	1.56%	2
White	31.25%	40
Other	12.50%	16
Total Respondents: 128		

Q12 Sex

Answered: 130 Skipped: 27



Answer Choices	Responses
Male	49.23% 64
Female	50.77% 66
Total Respondents: 130	