

Los Angeles Trade-Technical College

Student Success Committee – Dialogue and Alignment of Student Equity Plan & SSSP
 Session I, September 10, 2014 – Open to College Community – Engage! We want your input!

Student Success Committee Workgroup Session	Success Indicator/SSSP Core Services	Student Success Workgroup Meeting 1:15-4pm – TE 101 Light Refreshments
I	B. Course Success/Follow-up	Wednesday, September 10 th
II	C. Basic Skill Progression/Orientation & Assessment	Wednesday, September 17 th
III.	D. Degree & Certificates/Counseling	Wednesday and Thursday, September 24 th & 25 th
	E. Transfer	
IV.	A. Access	Wednesday, October 1 st (aligned with SSSP)

Background: Student Equity Campus Based Research – Data (Source Institutional Effectiveness)

Success Indicators	Population Groups
A. ACCESS B. COURSE COMPLETION (<i>Basic Sk., CTE, Transfer</i>) C. ESL and BASIC SKILLS COMPLETION D. DEGREE and CERTIFICATE COMPLETION E. TRANSFER	1. Ethnicity 2. Gender 3. DSPS 4. Economic Disadvantage 5. Foster Youth 6. Veterans

Proportionality Index (P.I.) - Compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group. For example, if 30% of LATTC’s student population is African American, then 30% of degrees completed should be by African American students. A P.I. value less than one indicates that less than 30% of the degrees were completed by African Americans while a value greater than or equal to 1 indicates more than 30%. The levels of equity determined by the proportionality index are adapted from the Bensimon et al., 2003 equity index.

A. COURSE COMPLETION. Ratio of the number of credit courses that students by population group actually complete by the end of the term compared to the number of courses in which students in that group are enrolled on the census day of the term.

All

 >=1.0 At or above Equity;			 0.8 - <1.0 Almost at Equity;			 <0.8 Below Equity		
Fall 2013 Credit Students 15 years & older	Number of Students	% Distribution Of Students	Course Success Rate	Number of Courses Enrolled	% Distribution of Courses Enrolled	% Distribution of Courses Completed	Difference Between Groups	Proportionality Index
Total*	14,459	-	68%	35,648	100%	100%	-	-
GENDER								
Female	6,900	48%	66%	16,564	46%	45%	-1%	0.97
Male	7,559	52%	69%	19,084	54%	55%	1%	1.03
RACE/ETHNICITY								
African-American	3,918	27%	60%	10,424	29%	26%	-3%	0.89
Asian	840	6%	78%	1,911	5%	6%	1%	1.15
Hispanic	8,059	56%	70%	19,434	55%	56%	1%	1.03
White	817	6%	78%	1,733	5%	6%	1%	1.16
Other	183	1%	68%	470	1%	1%	0%	1.01
Unknown	642	4%	69%	1,676	5%	5%	0%	1.02
ECONOMIC DISADVANTAGE (BOGG RECIPIENT)								
Yes	9,417	65%	68%	26,189	73%	74%	0%	1.01
No	5,042	35%	67%	9,459	27%	26%	0%	0.98
DISABLED STUDENTS (DSPS)								
Yes	928	6%	65%	2,702	8%	7%	0%	0.96
No	13,531	94%	68%	32,946	92%	93%	0%	1.00
FOSTER YOUTH								
Yes	221	2%	59%	620	2%	2%		0.88
No	14,238	98%	68%	35,028	98%	98%		1.00
VETERANS								
Yes	418	3%	81%	1,386	4%	5%		1.20
No	14,041	97%	67%	34,262	96%	95%		0.99

Courses Completed is based on grade of A, B, C, P.

Disabled Students (DSPS) – Students that have reported any type of primary and/or secondary disability are coded “Yes”, students without disability are coded “No”.

Foster Youth – Students that have reported being in the Foster Care System.

Veterans – Students that are reported as veterans in the DEC_SIS_RDB under Veteran 290.

Source: Fall 2013 student and course data obtained from DEC_IRDS_RDB. Foster and Veteran data obtained from DEC_SIS_RDB.

Academic

		>=1.0 At or above Equity;		0.8 - <1.0 Almost at Equity;		<0.8 Below Equity	
Fall 2013 Credit Students 15 years & older	Course Success Rate	Number of Courses Enrolled	% Distribution of Courses Enrolled	Number of Courses Completed	% Distribution of Courses Completed	Proportionality Index	
Total*	64%	12,308	35%	7,918	33%	-	
GENDER							
Female	64%	7,308	59%	4,651	59%	0.99	
Male	65%	5,000	41%	3,267	41%	1.02	
RACE/ETHNICITY							
African-American	58%	3,481	28%	2,020	26%	0.90	
Asian	74%	519	4%	383	5%	1.15	
Hispanic	66%	7,240	59%	4,775	60%	1.03	
White	78%	364	3%	283	4%	1.21	
Other	62%	151	1%	94	1%	0.97	
Unknown	66%	553	4%	363	5%	1.02	
ECONOMIC DISADVANTAGE (BOGG RECIPIENT)							
Yes	63%	3,067	25%	1,931	24%	0.98	
No	65%	9,241	75%	5,987	76%	1.01	
DISABLED STUDENTS (DSPTS)							
Yes	62%	803	7%	496	6%	0.96	
No	65%	11,505	93%	7,422	94%	1.00	
FOSTER YOUTH							
Yes	54%	260	2%	140	2%	0.84	
No	65%	12,048	98%	7,778	98%	1.00	
VETERANS							
Yes	74%	232	2%	171	2%	1.15	
No	64%	12,076	98%	7,747	98%	1.00	

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Foster Youth – Students that have reported being in the Foster Care System.

Veterans – Students that are reported as veterans in the DEC_SIS_RDB under Veteran 290.

Source: Fall 2013 student and course data obtained from DEC_IRDS_RDB. Foster and Veteran data obtained from DEC_SIS_RDB.

Basic Skills

		>=1.0 At or above Equity; 0.8 - <1.0 Almost at Equity; <0.8 Below Equity				
Fall 2013 Credit Students 15 years & older	Course Success Rate	Number of Courses Enrolled	% Distribution of Courses Enrolled	Number of Courses Completed	% Distribution of Courses Completed	Proportionality Index
Total*	53%	3,489	10%	1,833	8%	-
GENDER						
Female	52%	2,023	58%	1,060	58%	1.00
Male	53%	1,466	42%	773	42%	1.00
RACE/ETHNICITY						
African-American	43%	1,157	33%	494	27%	0.81
Asian	59%	86	2%	51	3%	1.13
Hispanic	58%	1,994	57%	1,153	63%	1.10
White	63%	60	2%	38	2%	1.21
Other	57%	35	1%	20	1%	1.09
Unknown	49%	157	4%	77	4%	0.93
ECONOMIC DISADVANTAGE (BOGG RECIPIENT)						
Yes	54%	2,587	74%	1,391	76%	1.02
No	49%	902	26%	442	24%	0.93
DISABLED STUDENTS (DSPTS)						
Yes	50%	422	12%	210	11%	0.95
No	53%	3,067	88%	1,623	89%	1.01
FOSTER YOUTH						
Yes	41%	66	2%	27	1%	0.78
No	53%	3,423	98%	1,806	99%	1.00
VETERANS						
Yes	71%	76	2%	54	3%	1.35
No	52%	3,413	98%	1,779	97%	0.99

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Foster Youth – Students that have reported being in the Foster Care System.

Veterans – Students that are reported as veterans in the DEC_SIS_RDB under Veteran 290.

Source: Fall 2013 student and course data obtained from DEC_IRDS_RDB. Foster and Veteran data obtained from DEC_SIS_RDB.

Vocational

		>=1.0 At or above Equity; 0.8 - <1.0 Almost at Equity; <0.8 Below Equity				
Fall 2013 Credit Students 15 years & older	Course Success Rate	Number of Courses Enrolled	% Distribution of Courses Enrolled	Number of Courses Completed	% Distribution of Courses Completed	Proportionality Index
Total*	72%	19,851	56%	14,377	60%	-
GENDER						
Female	72%	7,233	36%	5,173	36%	0.99
Male	73%	12,618	64%	9,204	64%	1.01
RACE/ETHNICITY						
African-American	65%	5,786	29%	3,777	26%	0.90
Asian	81%	1,306	7%	1,052	7%	1.11
Hispanic	74%	10,200	51%	7,585	53%	1.03
White	79%	1,309	7%	1,038	7%	1.09
Other	73%	284	1%	207	1%	1.01
Unknown	74%	966	5%	718	5%	1.03
ECONOMIC DISADVANTAGE (BOGG RECIPIENT)						
Yes	73%	14,361	72%	10,445	73%	1.00
No	72%	5,490	28%	3,932	27%	0.99
DISABLED STUDENTS (DSPTS)						
Yes	6%	1,477	7%	1,050	7%	0.98
No	73%	18,374	93%	13,327	93%	1.00
FOSTER YOUTH						
Yes	68%	294	1%	201	1%	0.94
No	72%	19,557	99%	14,176	99%	1.00
VETERANS						
Yes	84%	1,078	5%	902	6%	1.16
No	72%	18,773	95%	13,475	94%	0.99

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Source: Fall 2013 student and course data obtained from DEC_IRDS_RDB. Foster and Veteran data obtained from DEC_SIS_RDB.

Probation Students

≥ 1.0 At or above Equity;

$0.8 < 1.0$ Almost at Equity;

< 0.8 Below Equity

Fall 2013 Students	Probation Rate	Number of Fall 2013 Students	% Distribution of Fall 2013 Students	Number of Probation Students	% Distribution of Probation Students	Proportionality Index
Total*	6%	13,106	-	822	-	-
GENDER						
Female	6%	6,165	47%	377	46%	1.03
Male	6%	6,941	53%	445	54%	0.98
RACE/ETHNICITY						
African-American	9%	3,259	25%	292	36%	0.70
Asian	2%	694	5%	14	2%	3.11
Hispanic	6%	7,722	59%	463	56%	1.05
White	3%	813	6%	22	3%	2.32
Other	3%	124	1%	4	0%	1.94
AGE						
<18	0%	126	1%	-	0%	-
18-24	7%	5,523	42%	389	47%	0.89
25-34	6%	3,919	30%	243	30%	1.01
>35	5%	3,538	27%	190	23%	1.17

Probation Students – Any student who, after enrollment in 12 units, falls under Academic Probation (accumulated gpa less than 2.0), Progress Probation (the percentage of all units in which the student has enrolled for which entries of "W," "I," and "NC" are recorded reaches or exceeds fifty percent), or is subject to Dismissal (on either type of probation for 3 consecutive semesters).

Source: Student population DEC_IRDS_RDB & Probation data from DEC_SIS_RDB.