

College Council Newsletter #3

Volume 2 Issue 3 6/10/11



College Council Holds Retreat in Lake Arrowhead



Members of the College Council gathered for their annual retreat looking at accomplishments and goals. Here are some highlights:

WED Accomplishments

- Students finishing orientation (from July 1, 2010 to present) - 9,517
- 23% growth in WED division
- Percent increase of students taking learning skill (successful completion) is 19%

Student Services Accomplishments

- Student Division collaborated in response to accreditation recommendations.
- By Spring 2011, re-engineered Welcome Week.
- Implemented new Higher One Financial Aid debit program - money deposited straight into student debit card.
- Established Veterans Center

ASC Accomplishments

- Follow-Up Report completed and mailed to ACCJC with 125 pieces of evidence attached to report; completed over 425 SLO's.

Administrative Services

- Publish and provide training on administrative policies
- Will be establishing hiring plan for new building.

Academic Affairs

College Council

- Approved 17 action items/recommendations this year.

GOALS 2011-2012

To be completed this year, including the midterm report for accreditation, which will respond to three more recommendations (in addition to Linking Program Review with Planning and Budgeting):

- SLOs and SAOs completed and assessed with the assessment used for planning by Fall 2012.
- Communication with the District.

Co-Chairs

- John McDowell, AFT Faculty Guild
- Dr. Mary Gallagher, VP Administration

Members

- Lourdes Brent, Academic Senate
- Dr. Freddie McClain, Academic Senate
- Tom McFall, Academic Senate
- Larry Pogoler, Academic Senate
- Carole Anderson, AFT Faculty Guild
- Che Chancy, AFT Faculty Guild
- David Esparza, AFT Faculty Guild
- Lori Hunter, AFT Staff Guild
- Kookie Murray, AFT Staff Guild
- Vincent Jackson, Teamsters
- Lisa Munoz, ASO President
- Joseph Tucker, ASO Rep.
- Joe Ratcliff, Chair of Chairs
- Bill Smith, Classified Administration
- Charles Ruffin, SEIU Local 721
- Phil Penner, Building and Trades Local 233
- C'Artis (CeCe) Blevins, SEIU Local 99
- Deborah Harrington, VP Academic Affairs
- Marcy Drummond, VP Workforce and Economic Development
- Ramon Castillo, VP Student Services

Ex-Officio

- Dr. Roland Chapdelaine, President
- Anna Badalyan, Dean of Institutional Effectiveness
- David Ysais, Public Relations
- Patrick Reed, Web Designer

President Chapdelaine Makes Student Success Our Top Priority



SOLUTIONS FOR STUDENT SUCCESS: College Council divided into 4 GROUPS to discuss 4 issues:

Issue #1 - Student Success definition

- That all students are prepared to make informed goals - both long and short term - and personal, educational, and professional goals that are measured and recorded.
- That all students' goals, courses taken, and courses completed, change to reflect their growth.
- That we are accountable for ensuring all students are provided the support to set informed goals and successfully achieve those goals.
- That success is obtaining employment, career advancement, industry certification and transfer to 4-year institution

Issue #2 - Integration of results from the 3 groups to create a GOOD PLAN FOR A FRAMEWORK TO ADDRESS ROOT CAUSES/BARRIERS TO STUDENT SUCCESS:

- **Accountability**
 - ✓ College Council newsletter: Names presenting members of the committee; short summary; lines to proposals;
 - ✓ Task committees to make recommendations for accountability metrics
 - ✓ Attendance reporting out to college council
 - ✓ Number involved members grid; number of people of who are involved in meetings
 - ✓ List of full time employees from each dept and which committees they sit on
 - ✓ SLOs and SAOs of committees
 - ✓ Review summary of Program Review and SLO's
- **Professional Growth**
 - ✓ Task Professional Growth Committee to create opportunity and plans toward student success, basic skills accountability, ARCC goals
 - ✓ College Council to identify key areas of professional development
 - ✓ Create dialogue opportunities
- **Data**
 - ✓ Use of FTEF/FTES success and retention numbers at dept level
 - ✓ Provide training on how to use above effectively
 - ✓ Prioritization to include chairs of divisions
 - ✓ Find and distribute ARCC data in digestible terms to campus
 - ✓ Student/faculty portals

Issue #3 - Basic Skills

- Develop Just-in-time curriculum
- Create curriculum that gives the "actual content" needed in the course and or program

- "Get rid of fat" contextualization/acceleration
- College Orientation via TBA
- Facts: 20% higher in persistence from one semester to another
- Professional Development Programs
- Train-the-trainer for increased student success effectiveness for faculty who demonstrate effective transitioning and matriculation of students

Issue #4 - Priority Registration

- LATTC/LACCD Currently gives Priority Registration to:
 - ✓ Veterans - Federal Mandate
 - ✓ EOPS/DSPS - Title 5
 - ✓ 40+ units, continuing students
 - ✓ Under 40 units, continuing students
 - ✓ New students
- LATTC proposed priority registration:
 - ✓ Veterans (first 3 days)
 - ✓ EOPS/DSPS (first 3 days)
 - ✓ LATTC students:
 - 40+units
 - Under 40 units
 - Over 90 units
 - International students?
 - ✓ New students
 - Verified high school grads that have taken orientation and assessment
 - Over 50% of courses taken at LATTC
 - Under 50% of courses taken at LATTC
 - Reverse Transfers
- Consideration of longer term solutions/discussions needed:
 - ✓ Have admission and records staff do outreach with high school students to identify what is needed for priority registration eligibility
 - ✓ Enforce rules/regulations set in place
 - ✓ Receiving payment prior to registration.

Starting with the next College Council Newsletter, this third page will feature the work of the College Council committees. It will enhance the communication on campus and will look at the work being done by LATTC faculty members.