

**Resolution for Consideration by the Academic Senate
May 25, 2011**

Whereas, the Student Success committee drafted and approved the following Shared Vision for Student Success;

We are committed to working in partnership with our students, helping them develop and strengthen their critical thinking, communication, leadership and college-level reading, writing, mathematical and computer skills. To this end, they will receive clear and accurate information, support, and mentoring from the LATTC faculty and staff, enabling them to make good and informed decisions to achieve their academic, career, and life goals

Whereas, College Council approved and adopted the above Shared Vision for Student Success;

Whereas the Basic Skills committee reviewed and changed “computer” to “technological” before endorsing and approving the Shared Vision for Student Success on April 13, 2011:

*We are committed to working in partnership with our students, helping them develop and strengthen their critical thinking, communication, leadership and college-level reading, writing, mathematical and **technological** skills. To this end, they will receive clear and accurate information, support, and mentoring from the LATTC faculty and staff, enabling them to make good and informed decisions to achieve their academic, career, and life goals*

Whereas, the Basic Skills Committee also recommended that this Shared Vision for Student Success be endorsed and adopted by the Academic Senate;

Whereas, the Basic Skills Committee also recommends that the Academic Senate distribute and promote this adopted Shared Vision for Student Success to all LATTC faculty (full-time and adjunct) and request that they include it in their syllabi;

Whereas the Basic Skills Committee recommends that the Academic Senate use this Shared Vision for Student Success to engage faculty in dialogue regarding how we can all better support our students’ success in and outside the classroom and organize our professional development activities around improving instruction and support for students to increase their success.

Be it therefore resolved, the Academic Senate endorses and approves the above recommendations and adopts the following Shared Vision for Student Success:

We are committed to working in partnership with our students, helping them develop and strengthen their critical thinking, communication, leadership and college-level reading, writing, mathematical and technological skills. To this end, they will receive clear and accurate information, support, and mentoring from the LATTC faculty and staff, enabling them to make good and informed decisions to achieve their academic, career, and life goals

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